



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

SAINT FRANCIS UNIVERSITY

LEARNING PROGRAMME RE-ACCREDITATION

**DIPLOMA IN FOUNDATION STUDIES OF HIGHER
EDUCATION**

HIGHER DIPLOMA IN DESIGN

**HIGHER DIPLOMA IN FILM AND MEDIA
PRODUCTION**

HIGHER DIPLOMA IN HOSPITALITY MANAGEMENT

**HIGHER DIPLOMA IN PHARMACEUTICAL
DISPENSING**

APRIL 2026

1. Terms of Reference

1.1 Based on the Service Agreement (No.: AA1133), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (AAVQO) (Cap. 592), was commissioned by Saint Francis University to conduct a learning programme re-accreditation exercise with the following Terms of Reference:

(a) To conduct an accreditation test as provided for in the AAVQO to determine whether the programmes of Saint Francis University (the Operator/the University) (with specifications below) meet the stated objectives and QF standards and can continue to be offered as accredited programmes; and

(b) To issue to the Operator an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ

Specifications of the programmes seeking accreditation status

Programme title (English and Chinese)	Award title on exit (English and Chinese)	Mode of study	Programme length	Stream NOT leading to distinctive awards, if any	Claimed QF level
Diploma in Foundation Studies of Higher Education 專上教育基礎文憑	Diploma in Foundation Studies of Higher Education 專上教育基礎文憑	Full-time	1 year	N/A	3
		Part-time	1 year	N/A	3
Higher Diploma in Design 設計學高級文憑	Higher Diploma in Design 設計學高級文憑	Full-time	2 years	1. Fashion Design 2. Graphic Design 3. Interior Architecture	4
Higher Diploma in Film and Media Production 電影與媒體製作	Higher Diploma in Film and Media Production 電影與媒體製作	Full-time	2 years	N/A	4

作高級文憑	高級文憑				
Higher Diploma in Hospitality Management 款待管理學高級文憑	Higher Diploma in Hospitality Management 款待管理學高級文憑	Full-time	2 years	N/A	4
Higher Diploma in Pharmaceutical Dispensing 配藥高級文憑	Higher Diploma in Pharmaceutical Dispensing 配藥高級文憑	Full-time	2 years	N/A	4
		Part-time	3 years	N/A	4

2. HKCAAVQ'S Determination

Learning Programme Re-accreditation

I. Diploma in Foundation Studies of Higher Education

2.1 HKCAAVQ has determined that the Diploma in Foundation Studies of Higher Education meets the stated objectives and QF standard at Level 3, and can continue to be offered as an accredited programme with a validity period of 4 years. The Operator shall submit an annual report to HKCAAVQ to provide information on programme enhancement measures relevant to the LPA standards, at the end of the 2nd year and 3rd year after the commencement of the validity period.

2.2 Validity Period

2.2.1 The validity period will commence on the date specified below. Operators may apply to HKCAAVQ to vary the commencement date of the validity period. Applications will be considered on a case-by-case basis.

2.3 The determinations on the Programme are specified as follows:

Name of Operator(s)	Saint Francis University 聖方濟各大學
Name of Award Granting Body	Saint Francis University 聖方濟各大學
Title of Learning Programme	Diploma in Foundation Studies of Higher Education 專上教育基礎文憑
Title of Qualification(s) (Exit Award(s))	Diploma in Foundation Studies of Higher Education 專上教育基礎文憑
Primary Area of Study and Training	Humanities
Sub-area (Primary Area of Study and Training)	Humanities
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 3
QF Credits	153
Mode(s) of Delivery and Programme Length	Full-time, 1 year Part-time, 1 year 1,530 notional learning hours (including 510 contact hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2026 to 31 August 2030
Number of Enrolment(s)	One enrolment per year
Maximum Number of New Students	Maximum of 100 learners per year (FT) Maximum of 30 learners per year (PT)
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Address of Teaching/ Training Venue(s)	2 Chui Ling Road, Tseung Kwan O, New Territories 新界將軍澳翠嶺路 2 號

II. Higher Diploma in Design

2.4 HKCAAVQ has determined that the Higher Diploma in Design meets the stated objectives and QF standard at Level 4, and can continue to be offered as an accredited programme with a validity period of 4 years. The Operator shall submit an annual report to HKCAAVQ to provide information on programme enhancement measures relevant to the LPA standards, at the end of the 3rd year after the commencement of the validity period.

2.5 Validity Period

2.5.1 The validity period will commence on the date specified below. Operators may apply to HKCAAVQ to vary the commencement date of the validity period. Applications will be considered on a case-by-case basis.

2.6 The determinations on the Programme are specified as follows:

Name of Operator(s)	Saint Francis University 聖方濟各大學
Name of Award Granting Body	Saint Francis University 聖方濟各大學
Title of Learning Programme	Higher Diploma in Design 設計學高級文憑
Title of Qualification(s) (Exit Award(s))	Higher Diploma in Design 設計學高級文憑
Primary Area of Study and Training	Arts, Design and Performing Arts
Sub-area (Primary Area of Study and Training)	Design and Other Creative Industries
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 4
QF Credits	320
Mode(s) of Delivery and Programme Length	Full-time, 2 years

	3,195 notional learning hours (including 1,065 contact hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2026 to 31 August 2030
Number of Enrolment(s)	One enrolment per year
Maximum Number of New Students	Maximum of 120 learners per year
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Address of Teaching/ Training Venue(s)	2 Chui Ling Road, Tseung Kwan O, New Territories 新界將軍澳翠嶺路 2 號

III. Higher Diploma in Film and Media Production

2.7 HKCAAVQ has determined that the Higher Diploma in Film and Media Production meets the stated objectives and QF standard at Level 4, and can continue to be offered as an accredited programme with a validity period of 4 years. The Operator shall submit an annual report to HKCAAVQ to provide information on programme enhancement measures relevant to the LPA standards, at the end of the 3rd year after the commencement of the validity period.

2.8 Validity Period

2.8.1 The validity period will commence on the date specified below. Operators may apply to HKCAAVQ to vary the commencement date of the validity period. Applications will be considered on a case-by-case basis.

2.9 The determinations on the Programme are specified as follows:

Name of Operator(s)	Saint Francis University 聖方濟各大學
Name of Award Granting Body	Saint Francis University 聖方濟各大學
Title of Learning Programme	Higher Diploma in Film and Media Production

	電影與媒體製作高級文憑
Title of Qualification(s) (Exit Award(s))	Higher Diploma in Film and Media Production 電影與媒體製作高級文憑
Primary Area of Study and Training	Arts, Design and Performing Arts
Sub-area (Primary Area of Study and Training)	Fine Arts and Visual Arts
Other Area of Study and Training	Arts, Design and Performing Arts
Sub-area (Other Area of Study and Training)	Design and Other Creative Industries
Industry	Not applicable
Branch	Not applicable
QF Level	Level 4
QF Credits	311
Mode(s) of Delivery and Programme Length	Full-time, 2 years 3105 notional learning hours (including 1035 contact hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2026 to 31 August 2030
Number of Enrolment(s)	One enrolment per year
Maximum Number of New Students	Maximum of 60 learners per year
Specification of Competency Standards- based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Address of Teaching/ Training Venue(s)	2 Chui Ling Road, Tseung Kwan O, New Territories 新界將軍澳翠嶺路 2 號

IV. Higher Diploma in Hospitality Management

- 2.10 HKCAAVQ has determined that the Higher Diploma in Hospitality Management programme meets the stated objectives and QF standard at Level 4, and can continue to be offered as an accredited programme with a validity period of 4 years. The Operator shall submit an annual report to HKCAAVQ to provide information on programme

enhancement measures relevant to the LPA standards, at the end of the 3rd year after the commencement of the validity period.

2.11 Validity Period

2.11.1 The validity period will commence on the date specified below. Operators may apply to HKCAAVQ to vary the commencement date of the validity period. Applications will be considered on a case-by-case basis.

2.12 The determinations on the Programme are specified as follows:

Name of Operator(s)	Saint Francis University 聖方濟各大學
Name of Award Granting Body	Saint Francis University 聖方濟各大學
Title of Learning Programme	Higher Diploma in Hospitality Management 款待管理學高級文憑
Title of Qualification(s) (Exit Award(s))	Higher Diploma in Hospitality Management 款待管理學高級文憑
Primary Area of Study and Training	Services
Sub-area (Primary Area of Study and Training)	Hotel and Tourism
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 4
QF Credits	347
Mode(s) of Delivery and Programme Length	Full-time, 2 years 3,470 notional learning hours (including 1,490 contact hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2026 to 31 August 2030
Number of Enrolment(s)	1 enrolment per year

Maximum Number of New Students	Maximum of 50 learners per year
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Address of Teaching/ Training Venue(s)	2 Chui Ling Road, Tseung Kwan O, New Territories 新界將軍澳翠嶺路 2 號

V. Higher Diploma in Pharmaceutical Dispensing

2.13 HKCAAVQ has determined that the Higher Diploma in Pharmaceutical Dispensing programme meets the stated objectives and QF standard at Level 4, and can continue to be offered as an accredited programme with a validity period of 5 years. The Operator shall submit an annual report to HKCAAVQ to provide information on programme enhancement measures relevant to the LPA standards, at the end of the 3rd year and 4th year after the commencement of the validity period.

2.14 Validity Period

2.14.1 The validity period will commence on the date specified below. Operators may apply to HKCAAVQ to vary the commencement date of the validity period. Applications will be considered on a case-by-case basis.

2.15 The determinations on the Programme are specified as follows:

Name of Operator(s)	Saint Francis University 聖方濟各大學
Name of Award Granting Body	Saint Francis University 聖方濟各大學
Title of Learning Programme	Higher Diploma in Pharmaceutical Dispensing 配藥高級文憑
Title of Qualification(s) (Exit Award(s))	Higher Diploma in Pharmaceutical Dispensing 配藥高級文憑
Primary Area of Study and Training	Medicine, Dentistry and Health Sciences
Sub-area (Primary Area of Study and Training)	Pharmacy

Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 4
QF Credits	341
Mode(s) of Delivery and Programme Length	Full-time, 2 years Part-time, 3 years 3,405 notional learning hours (including 1,235 contact hours)
Intermediate Exit Award(s)	Not applicable
Validity Period	1 September 2026 to 31 August 2031
Number of Enrolment(s)	1 enrolment per year
Maximum Number of New Students	Maximum of 150 learners per year for full-time mode Maximum of 40 learners per year for part-time mode
Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Address of Teaching/ Training Venue(s)	2 Chui Ling Road, Tseung Kwan O, New Territories 新界將軍澳翠嶺路 2 號

2.16 Recommendations

HKCAAVQ also offers the following recommendations for the continuous improvement of the Programmes.

III. Higher Diploma in Film and Media Production

2.16.1 The Operator should review the programme structure and content to ensure more explicit alignment with the updated POs, thereby better supporting students' preparation for further studies and engagement in the media production environment.

2.16.2 The Operator should review the current provision and ensure that sufficient resources, facilities and equipment, including but not limited

to cameras, computing power, software licensing and properly-equipped green screen studio, are in place to support programme development and the growth of students' population.

II. Higher Diploma in Design

III. Higher Diploma in Film and Media Production

- 2.16.3 The Operator should develop and implement a systematic, in-depth, and comprehensive strategy to AI proficiency and the integration of AI into teaching and learning, in order to adequately prepare students for future needs.
- 2.16.4 The Operator should ensure internal QA mechanisms are duly followed up and executed in a timely, rigorous, and systematic manner across all relevant levels, so as to support sustained programme quality, facilitate continuous improvement, and maintain alignment with institutional standards.
- 2.17 HKCAAVQ will subsequently satisfy itself on whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to the fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report. During the validity period, HKCAAVQ may request the Operator to provide evidence, such as admission related information, to demonstrate that the Operator and the Programme continue to comply with the determinations and meet the relevant accreditation standards.

3. Introduction

- 3.1 Caritas Bianchi College of Careers (CBCC) is a self-financed Catholic education institute in Hong Kong. Established in 1971 in the name of Bishop Bianchi College of Careers, CBCC offered a variety of programmes at certificate and diploma levels.
- 3.2 In 2001, it began to offer dual-award Associate Degree programmes in Business and Hospitality Management, accredited by the HKCAA, the predecessor of HKCAAVQ. Since then, a variety of accredited

programmes from Certificate to Higher Diploma levels in different disciplines are offered, such as in fashion design, graphic design, interior design, property management, and pharmaceutical dispensing. They provide relevant school leavers an alternative pathway to access post-secondary education of a professional and vocational orientation.

- 3.3 In May 2025, the Operator, Saint Francis University, applied to HKCAAVQ for the integration of CBCC, a sister institution of the Operator, as an academic unit. As part of this integration, the Operator commissioned HKCAAVQ to conduct learning programme accreditation for nine CBCC programmes, including the five Programmes under review in this exercise. These Programmes are operated under the Operator since 1 September 2025.
- 3.4 The Operator has further indicated its intention to commission HKCAAVQ to conduct a re-accreditation for the five Programmes. For this accreditation exercise, HKCAAVQ formed an expert Panel (Panel Membership listed at Appendix) and conducted a site visit to the Operator on 2-4 February 2026. HKCAAVQ's Manual for the Four-stage Quality Assurance Process under the Hong Kong Qualifications Framework (Version 1.3, April 2025) was the guiding document for the Operator and the Panel in conducting this exercise.

4. Programmes Details

The following programme information with effect from 1 September 2026 is provided by the operator.

4.1 Programme Objectives

I. Diploma in Foundation Studies of Higher Education

- The DFSHE Programme aims at strengthening students' academic background and general competency in Chinese, English, and Mathematics, and raising students' interest in different disciplines to facilitate their further studies at relevant sub-degree programmes.

II. Higher Diploma in Design

The Programme aims at:

- Providing a starting point in a range of disciplines with interdisciplinary approach for students looking for career opportunities in the creative industry.

- Providing courses which embrace a variety of teaching, learning and assessment methods to develop both the subject-specific and transferable skills necessary for effective contemporary practice.
- Enabling students to develop independence of thought and initial judgment with the provision of high- quality practical education.
- Equipping students to continue to respond to the changing needs of society and to become an effective para-professional in employment or continuing learner in higher education.

Specific Objectives for Fashion Design Stream

The Fashion Design Stream aims at:

- Developing students' fashion design abilities with a strong emphasis on creativity and professionalism inspired by social, cultural, environmental contexts.
- Equipping students with the knowledge and skills required in the fashion design process such as ideas and concepts development, fashion drawing techniques, colour combinations, fabrications, trimmings, details exploration, 3D draping, 2D flat pattern making, sewing, knitting, and presentation of proto-outfits for menswear, womenswear and kids wear.
- Equipping students with the knowledge of practical industry experiences through participation in fashion shows, collaborative projects, and competitions.

Specific Objectives for Graphic Design Stream

The Graphic Design Stream aims at:

- Providing students with an understanding of graphic design process and problem-solving methods.
- Emphasizing problem-based learning, students will be able to demonstrate proficiency in identified technical skills, understand and apply graphic design principles in the process of creating, analysing, and evaluating graphic design solutions for specific problems and consumer needs through working on close-to-real-life projects.
- Equipping students with research, writing, communication and presentation skills required for the graphic design industry.

Specific Objectives for Interior Architecture Stream

The Interior Architecture Stream aims at:

- Providing a vocational education in preparation for design positions in the fields of interior architecture and design.
- Equipping students with the basis for knowledge of design, problem solving and the design process including programming, schematic design, design development and construction documentation.

- Developing students' ability in critical thinking and reviewing of the client and the user requirements, to generate both practical and conceptual ideas and to handle multiple projects wisely and simultaneously with socio-cultural, environmental and regulatory awareness with emphasis on studio projects of different categories in interior design.

III. Higher Diploma in Film and Media Production

- Equip students for advanced studies and facilitate their entry into the film and media production industry.
- Provide a foundational knowledge of technological, aesthetic, and creative processes in film and media production.
- Cultivate essential subject-specific skills through hands-on, project-based learning experiences that mirror industry practices.
- Develop generic and transferable skills of students such as teamwork, communication, and critical thinking, enabling effective practice in contemporary film and media environments.
- Support the growth of aspiring talents in the film and media sector by fostering an ethical and professional mindset, thereby preparing them to become valuable contributors to the industry.

IV. Higher Diploma in Hospitality Management

The Programme aims at:

- To provide students with a broad and enriched learning experience in hospitality management and to enhance their intellectual and personal development;
- To offer students with both academic and vocational training that enables them to take up relevant roles in the hospitality fields by applying their critical thinking and problem-solving skills;
- To provide high-quality and practical education for building up students' confidence, competence, and understanding of their respective disciplines, preparing them to grow into confident and competent practitioners or to pursue higher education;
- To nurture students to make their best informed decisions in achieving their goals for career development; and
- To enhance students' understanding of how sustainability and technology are integrated and applied within the hospitality industry.

V. Higher Diploma in Pharmaceutical Dispensing

The Programme aims at:

- Develop students' competency in health sciences, pharmacology, therapeutics, and pharmaceutical dispensing practices so as to enable them to contribute to the delivery of safe, accurate, and efficient pharmaceutical services by accurately dispensing

medications, identifying and resolving drug therapy problems, and supporting medication safety processes;

- Cultivate students' professional attitude and ethics, the sense of responsibility in safeguarding patients' health, and the value of collaboration in the multidisciplinary team in health services;
- Equip students with the communication, problem-solving skills so that they can communicate clearly and empathetically with patients to promote understanding and adherence, and collaborate effectively with multidisciplinary healthcare team members to support coordinated patient care; and
- Broaden students' perspectives and awareness to enhance their intellectual and personal development for life-long learning.

4.2 Programme Intended Learning Outcomes

I. Diploma in Foundation Studies of Higher Education

Upon completion of the Programme, learners should be able to:

- Express their ideas precisely and concisely to other people in both Chinese and English;
- Apply numerical skills to their daily life, further study and future employment;
- Recognize and analyse contemporary issues encountered in daily life at personal, national and global levels; and
- Identify and solve problems encountered in daily life, future study and future work place, both individually and in collaboration with others;
- Define the nature and recognize the basic issues of various disciplines to facilitate their further study at the AD and HD levels.

II. Higher Diploma in Design

Upon completion of the Programme, learners should be able to:

- Develop a broad based multi-disciplinary understanding in design with specialist knowledge and competence in specific design areas;
- Respond to the demands and challenges of the industry;
- Carry out research on design issues;
- Analyse the professional, social, cultural and global contexts in which design is produced and consumed;
- Apply a range of communication skills and transferable skills;
- Apply ethical reasoning in the performance of personal and professional responsibilities; and
- Build up a portfolio of identifiable specialist knowledge and skills that would enable themselves to enter the relevant industries.

Stream Intended Learning Outcomes for Fashion Design

Upon completion of the Programme, learners should be able to:

- Demonstrate abilities and skills in designing fashion relating to specific social, historical and cultural contexts;
- Apply suitable fashion design approaches and techniques for various types of garments;
- Analyse the trend and assess the market for fashion products; and
- Appraise their interests and roles in the fashion industry.

Stream Intended Learning Outcomes for Graphic Design

Upon completion of the Programme, learners should be able to:

- Apply graphic design principles and techniques in the creation of visual design components relating to specific social, historical and cultural contexts;
- Develop design solutions for graphic design problems;
- analyse the market demand for graphic design projects in various media; and
- Appraise their interests and roles in the graphic design industry.

Stream Intended Learning Outcomes for Interior Architecture

Upon completion of the Programme, learners should be able to:

- Initiate user, site and other contextual research for critical analysis of interior architectural design;
- Synthesize spatial, lighting and colour theories to produce creative design concepts;
- Examine building and finish materials and techniques in compliance with building functions and regulations; and
- Appraise their interests and roles in interior architecture and related industries.

III. Higher Diploma in Film and Media Production

Upon completion of the Programme, learners should be able to:

- Demonstrate technical and creative competence at a para-professional level in film and media production;
- Understand the professional practice and roles involved in film and media production;
- PILO-3. Analyse the professional, social, cultural and global contexts in which film, video or any form of moving images are produced and consumed;
- Communicate and collaborate effectively with colleagues and other professionals in film and media production;
- Apply ethical reasoning in the performance of personal and professional responsibilities;
- Use information technology (IT) as a supporting tool in the daily work environment; and

- Build a portfolio of identifiable specialist knowledge and skills that would enable them to enter the film and media production industry.

IV. Higher Diploma in Hospitality Management

Upon completion of the Programme, learners should be able to:

- Relate theoretical knowledge and skills of the hospitality industry and associated business to the enhancement of personal and professional development;
- Apply analytical skills on planning and development in the hospitality industry and relevant problem-solving skills on hospitality operations in practical environment;
- Demonstrate an understanding in specialist knowledge and awareness of usage of IT in the designated hospitality areas that would enable themselves to enter the relevant industries;
- Demonstrate teamwork spirit in the hospitality work environment and effective communication skills in formal and informal settings; and
- Explain the importance of ESG issues and ethical responsibility in achieving business sustainability.

V. Higher Diploma in Pharmaceutical Dispensing

Upon completion of the Programme, learners should be able to:

- Provide patient-centred pharmaceutical care by assessing individual patient needs and preferences, identifying and resolving drug therapy problems, promoting medication adherence, and contributing to the achievement of patient-specific health goals;
- Apply therapeutic and practical knowledge to accurately interpret, vet, and dispense prescriptions;
- Apply foundational knowledge of chemistry, anatomy, and physiology to ensure safe and effective drug preparation and dispensing;
- Comply with legal and regulatory standards in pharmacy practice;
- Apply ethical principles and regulatory guidelines in routine decision-making related to pharmaceutical dispensing and patient care in accordance with Hong Kong pharmacy standards;
- Utilise information technology to support safe, accurate, and efficient pharmaceutical care delivery;
- Apply problem-solving and basic analytical skills to identify and address routine issues in pharmaceutical dispensing and management scenarios, following established/standard procedures; and
- Communicate effectively and appropriately in Chinese and English, both orally and in writing, through clear medication instructions, patient counselling, accurate documentation of pharmaceutical care and effective collaboration with healthcare professionals.

4.3 Programme Structure

I. Diploma in Foundation Studies of Higher Education

Course Title	QF Credits
Core Courses	
Chinese Language	27
English Language	31.5
Moral and Civic Education	13.5
Mathematics	13.5
Elective courses	
Applications and Impacts of Information Technology	13.5
Art of Helping	13.5
Creative Design	13.5
Foundation in Chemistry for Life Sciences	13.5
Foundations in Child Development	13.5
Foundation in Food Production	13.5
Foundation in Human Biology	13.5
Foundation in Tour Service Skills	13.5
Foundation in Western Music	13.5
Internet and Multimedia	13.5
Interpersonal Relationship	13.5
Introduction to Accounting	13.5
Introduction to Business	13.5
Introduction to Chinese Music	13.5
Introduction to Design Practice and Appreciation	13.5
Introduction to Economics	13.5
Mobile App and Game Design Practice	13.5
Office Software and Web Page Design Basics	13.5
STEM in Gadget Design Practice	13.5
Translation and Modern Life	13.5
Understanding Early Childhood Education	13.5
Understanding Social Issues	13.5
Introduction to Economics	13.5
Translation and Modern Life	13.5
Understanding Social Issues	13.5
Short Video Production Workshop	13.5
Workshop of Key Opinion Leader	13.5
Total Courses: 9; Total QF Credits:	153

II. Higher Diploma in Design

Fashion Design Stream

Module	QF Credit
Common Specialised Courses	
Design Fundamentals	13.5
Visual Communication	13.5
Culture, Arts and Design	9
Interdisciplinary Design Studies	18
Common Generic Courses	
Chinese Communication	13.5
Emerging Technologies and Data Analysis for Workplace	13.5
Use of English	13.5
Effective English Communication	13.5
General Education Elective Course	13.5
Social Ethics	13.5
College Life and You (non-credit bearing)	---
Fashion Design Stream Specialised Course	
Fabrics and Materials	13.5
CAD for Design Exploration	13.5
Design Execution	13.5
Pattern Development	13.5
Integrated Practice in Social Design Project (Fashion Design)	27
Fashion History	9
Knitting Design and Technology	13.5
Pattern Construction	13.5
Research Project in Fashion Design	13.5
Graduation Project (Fashion Design)	27
Professional Practice in Fashion Design	13.5
Visual Merchandising and Retailing in Fashion	13.5
Total Courses: 23; Total QF Credits:	320

Graphic Design Stream

Module	QF Credit
Common Specialised Courses	
Design Fundamentals	13.5
Visual Communication	13.5

Culture, Arts and Design	9
Interdisciplinary Design Studies	18
Common Generic Courses	
Chinese Communication	13.5
Emerging Technologies and Data Analysis for Workplace	13.5
Use of English	13.5
Effective English Communication	13.5
General Education Elective Course	13.5
Social Ethics	13.5
College Life and You (non-credit bearing)	---
Graphic Design Stream Specialised Course	
Publishing Design	13.5
Integrated Practice in Social Design Project (Graphic Design)	27
Cultural Theory on Visual Communication	9
Advertising and Market	13.5
Typography	13.5
Research Project in Graphic Design	13.5
Graphic Applications	13.5
Multimedia Design	13.5
Photo Art Manipulation and Application	13.5
Creative Project Management	13.5
Graduation Project (Graphic Design)	27
Professional Practice in Graphic Design	13.5
Total Courses: 23; Total QF Credits:	320

Interior Architecture Stream

Module	QF Credit
Common Specialised Courses	
Design Fundamentals	13.5
Visual Communication	13.5
Culture, Arts and Design	9
Interdisciplinary Design Studies	18
Common Generic Courses	
Chinese Communication	13.5
Emerging Technologies and Data Analysis for Workplace	13.5
Use of English	13.5
Effective English Communication	13.5

General Education Elective Course	13.5
Social Ethics	13.5
College Life and You (non-credit bearing)	---
Interior Architecture Stream Specialised Course	
Drafting and Materials Detailing	13.5
Architectural History	9
Integrated Practice in Social Design Project (Interior Architecture)	27
Computer Aided Design – 2D Visualization	13.5
Commercial Interior Design and Furniture Application	13.5
Computer Aided Design – 3D Visualization	13.5
Interior Project Practice	13.5
Research Project in Interior Architecture	13.5
Material, Finishes and Design Application	13.5
Working Drawing – Structure and Building System	13.5
Graduation Project (Interior Architecture)	27
Professional Practice in Interior Architecture	13.5
Total Courses: 23; Total QF Credits:	320

III. Higher Diploma in Film and Media Production

Revised Curriculum	QF Credits
Core Course (Specialised Courses)	
History and Cultural Studies of Film and Media Industry 電影及媒體工業發展史及文化研究	13.5
Script Writing 劇本創作	13.5
Computer Applications in Film and Media Production 製作軟件應用	13.5
Foundation of Digital Camera and Media Language 數字攝影及媒體語言	13.5
Introduction to Cinematography 影像拍攝導論	13.5
Social Media Production in Practice* 社交媒體製作實務	13.5
An Actor Prepares 演員的自我修養	13.5
Introduction to Art Direction 電影美學導論	13.5
Introduction to Editing & Sound Recording in Practice*	13.5

剪輯及現場收音實務	
Advanced Cinematography 高階電影攝影	13.5
Film Production Management and Workshop 電影製作管理及工作坊	13.5
Pre-Production of Final Year Project* 畢業作品前期籌備	13.5
Visual Effects Production in Practice* 特效製作實務	13.5
Advanced Editing & Sound Effect Production* 剪輯高階及聲效製作實務	13.5
Professional Engagement in Film Production 業界零距離實習	13.5
Production of Final Year Project* 畢業作品製作	13.5
Elective Courses (Specialised Courses)	
Studies of Film and Media Market in China 中國影視及媒體市場研究	13.5
Storytelling in AI* 數字技術敘事	13.5
Film and Media Promotion and Distribution 電影及媒體宣傳及發行	13.5
Introduction to AIGC Production* 人工智能生成短片製作導論	13.5
Elective Course (Generic Course)	
General Education Elective Course 通識教育選修	13.5
Generic Courses	
Chinese Communication 中文傳意	13.5
Emerging Technologies and Data Analysis for Workplace 職場嶄新科技與統計學	13.5
Social Ethics 社會倫理	13.5
College Life and You (non-credit-bearing) 校園生活與你	--
Effective English Communication 活用英語傳意	13.5
Total Courses: 23; Total QF Credits:	311

*Retitled or Replaced courses

Higher Diploma in Hospitality Management

Revised Curriculum	QF Credits
Specialised Courses	
Food Production	13.5
Cruise Operations	13.5
Principles of Management	13.5
Principles of Accounting	13.5
Introduction to Hospitality Industry	13.5
Front Office Operations	13.5
Housekeeping Operations	13.5
Air Travel and Airport Ground Service Operations	13.5
Quality Customer Service	13.5
Tourism and Travel Agent Operations	13.5
Food and Beverage Operations	13.5
Marketing for Hospitality	13.5
Business Law*	13.5
Organisational Behaviour*	13.5
Sustainable Business and Society*	13.5
Internship	50
Generic Courses	
Emerging Technologies and Data Analysis for Workplace	13.5
Workplace Oral Communication for Hospitality	13.5
Chinese Communication	13.5
Use of English	13.5
Social Ethics	13.5
GE Elective	13.5
Professional Business Communication and Case Analysis*	13.5
College Life and You	---
Total Courses: 24; Total QF Credits: 347	

*New courses

V. Higher Diploma in Pharmaceutical Dispensing

Revised Curriculum	QF Credits
Specialised Courses	
Human Anatomy and Physiology	18
Fundamental Pharmaceutical Chemistry	13.5
Introduction to Dispensing	13.5
Human Pathophysiology	18
Fundamental Dispensing and Compounding Practice*	18

Introduction to Pharmacology and Therapeutics	18
Clinical Dispensing and Aseptic Total Parenteral Nutrition Preparation*	18
Pharmacology and Therapeutics I	18
Pharmacy Law and Professional Ethics	13.5
Pharmaceutics Dosage Science	18
Pharmacy Service Management*	13.5
Advanced Dispensing and Aseptic Cytotoxic Drug Preparation*	18
Pharmacology and Therapeutics II	18
Patient Counseling in Community Pharmacy*	13.5
Externship	30
Generic Courses	
Effective English Communication	13.5
Use of English	13.5
Chinese Communication	13.5
Emerging Technologies and Data Analysis for Workplace	13.5
Social Ethics	13.5
GE elective	13.5
College Life and You	---
Total Courses: 22; Total QF Credits: 341	

*New courses

4.4 Graduation Requirements

I. Diploma in Foundation Studies of Higher Education

- The total number of credits required for graduation is 34, comprising 19 credits of core courses and 15 credits of elective courses; and
- Students must have obtained an aggregate Grade Point Average (GPA) of at least 2.0 in the Programme.

II. Higher Diploma in Design

- Successfully completed 71 credits of courses and must have a cumulative GPA of 2.0 or above;
- Completed and passed one required GE course “Social Ethics” and one elective GE course;
- Completed the non-credit-bearing course “College Life and You”;

- Completed and passed the three language enhancement courses, namely “Use of English”, “Chinese Communication” and “Effective English Communication”; and
- Completed and passed the course “Emerging Technologies and Data Analysis for the Workplace”.

III. Higher Diploma in Film and Media Production

- Successfully completed 69 credits of courses and must have a cumulative GPA of 2.0 or above;
- Completed and passed one required GE course “Social Ethics” and one elective GE course;
- Completed the non-credit-bearing course “College Life and You”;
- Completed and passed the two language enhancement courses, namely “Chinese Communication” and “Effective English Communication”; and
- Completed and passed the course “Emerging Technologies and Data Analysis for the Workplace”.

IV. Higher Diploma in Hospitality Management

- Successfully completed 69 credits of courses and must have a cumulative GPA of 2.0 or above;
- Completed and passed one required GE course “Social Ethics” and one elective GE course;
- Completed the non-credit-bearing course “College Life and You”;
- Completed and passed the three language enhancement courses, namely “Use of English”, “Chinese Communication” and “Professional Business Communication and Case Analysis”;
- Completed and passed the course “Emerging Technologies and Data Analysis for the Workplace”; and
- Completed at least 500 hours of Internship on-site training.

V. Higher Diploma in Pharmaceutical Dispensing

- Successfully completed 73 credits of courses and must have a cumulative GPA of 2.0 or above;
- Completed and passed one required GE course “Social Ethics” and one elective GE course;
- Completed the non-credit-bearing course “College Life and You”;
- Completed and passed the three language enhancement courses, namely “Use of English”, “Chinese Communication” and “Effective English Communication”;
- Completed and passed the course “Emerging Technologies and Data Analysis for the Workplace”; and

- Completed at least 200 hours of Externship on-site training.

4.5 Admission Requirements

I. Diploma in Foundation Studies of Higher Education

- Having completed Senior Secondary 3 (i.e., Secondary 6) under the new secondary school system; OR
- Having completed Secondary 6 under the pre-NSS secondary school system; OR
- Having passed in five subjects (including Chinese Language and English Language) in the Hong Kong Certificate of Education Examination; OR
- Having completed a QF Level 2 programme that is approved by the University; OR
- Being a mature applicant aged 21 or above on 1 September of the year when admission is sought, with relevant work experience and academic background; OR
- Having obtained an equivalent qualification.

II. Higher Diploma in Design

III. Higher Diploma in Film and Media Production

IV. Higher Diploma in Hospitality Management

V. Higher Diploma in Pharmaceutical Dispensing

- Have obtained Level 2 in five subjects* (including Chinese Language and English Language) in the HKDSE Examination; OR
- Have graduated from Diploma of Applied Education or Diploma Yi Jin; OR
- Relevant and substantial work experience and/or prior qualification(s) obtained in or outside Hong Kong (e.g. assessed through recognition of prior learning and credit accumulation and transfer), with demonstrated ability to undertake sub-degree education; OR
- Mature applicant aged 21 or above on 1 September of the year when admission is sought, and with relevant working experience and academic background; OR
- Have obtained an equivalent qualification.

**Including Level 2 or above in 'Liberal Studies' or Attained in 'Citizenship and Social Development'*

**Mathematics' extended module (M1/M2) could be considered as an independent course.*

**A maximum of 2 Applied Learning (ApL) subjects with "Attained" or above may be considered*

In respect of the admission route based on work experience and prior qualifications, applicants must have:

- Qualification(s) in the relevant discipline at QF Level 3 with a total learning size of normally 90 QF credits; OR
- Relevant work experience recognised by the Recognition of Prior Learning (RPL) mechanism under QF; OR
- Completed Secondary 6 with 2 years of relevant work experience; OR
- Completed Secondary 6, obtained a grade of "attained or above" in an ApL course in the relevant area of studies and have 1 year of relevant work experience; AND
- Fulfill the language requirement in both Chinese and English as follows:

Chinese	English
<ul style="list-style-type: none"> ▪ HKDSE Level 2 / QF Level 3 in Chinese; OR 	<ul style="list-style-type: none"> ▪ HKDSE Level 2 / QF Level 3 in English; OR
<ul style="list-style-type: none"> ▪ "Attained" in ApL Chinese (for non-Chinese speaking students only); OR 	<ul style="list-style-type: none"> ▪ "Attained" in ApL Vocational English; OR
<ul style="list-style-type: none"> ▪ a qualification in the respective language with a learning size of normally 30 QF Credits 	<ul style="list-style-type: none"> ▪ a qualification in the respective language with a learning size of normally 30 QF Credits

OR

- Completed a HKQF Level 3 programme of a relevant discipline with a total learning size of normally 150 QF credits and learning contents covering Chinese and English.

4.6 Teaching and Learning Activities

4.6.1 Most of the programmes adopt English as the primary Medium of Instruction supplemented with Chinese, while the Diploma in Foundation Studies of Higher Education programme uses both Chinese and English with bilingual materials, and the Higher Diploma in Film and Media Production programme uses Chinese as the main medium supplemented with English. Some courses delivered solely in Chinese or English depending on programme and subject requirements.

4.6.2 All programmes adopt a variety of learning and teaching activities such as lectures, tutorials, workshops, discussions, case studies, laboratory

sessions, site or workplace visits, and experiential learning opportunities. Studio-based or practice-focused learning is emphasized in design, film, and pharmaceutical dispensing, while hospitality management integrates field trips, guest seminars, and career forums. Industry engagement is a common feature, with collaborative projects, practitioner-led workshops, and exposure to real-world environments preparing students for professional competence and workplace readiness, while the Higher Diploma in Hospitality Management programme and the Higher Diploma in Pharmaceutical Dispensing programme also offer compulsory placement training to the students.

IV. Higher Diploma in Hospitality Management

- 4.6.3 Students are required to complete at least 500 hours of an internship placement during the summer break of Year 1. Students are arranged to undertake internships in various sectors like hotels, restaurants, clubs, airports, airlines, cruises, theme parks, and/or travel service companies.

V. Higher Diploma in Pharmaceutical Dispensing

- 4.6.4 Students must complete at least 200 hours of on-site training under the supervision of qualified Preceptors at approved pharmaceutical service sites. To pass the Externship, students are required to finish both the scheduled training and assignments.

4.7 Learner Support Services

The Programmes appropriately resourced in general for support learning and teaching activities. In addition to common facilities such as lecture theatres, standard classrooms and computer laboratories, specialised training facilities and equipment are in place for the learning and teaching of different subject disciplines.

5. Important Information Regarding this Accreditation Report

5.1 Variation and withdrawal of this Accreditation Report

- 5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.

5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.

5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.

5.1.4 The accreditation status of Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

5.2 Appeals

5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.

5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Withdrawal.

5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.

5.2.4 Please refer to Cap. 592A (<https://www.elegislation.gov.hk>) for the appeal rules. Details of the appeal procedure are contained in section

13 of the AAVQO and can be accessed from the QF website at <https://www.hkqf.gov.hk>.

5.3 **Qualifications Register**

5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register ("QR") at <https://www.hkqr.gov.hk> for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.

5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

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